



Exercise 2: Thresholds

FLUKA Advanced Course

Exercise 2: Thresholds

Aim of the exercise:

1. Brief reminder on heavy-ions and efficient use of Flair (in order to be fast)
2. Have a critical look on observed results
3. Try finding out a reason for the seemingly non-physical behavior
4. Try to simplify the problem in order to understand
5. Apply lessons from lecture before

Exercise 2: Thresholds- Part I

Start with a new example (flair template: **heavy-ions**)

Instructions: settings and geometry

- ❑ Change defaults to **NEW-DEFAULTS** (hint: not default in FLAIR!)
- ❑ Change the radius of the body **void** to Radius: **1000cm**
- ❑ Change the body **target** to Height: **1cm**, Radius: **0.3cm**
- ❑ Assign material **AIR** to region **VOID**
- ❑ Assign material **ALUNINUM** to region **TARGET**
- ❑ Beam:
 - ❑ Shoot (z-direction) with an **Uranium (238)** beam on the target
 - ❑ Energy: **950MeV** per nucleon (in fact per nmu)
 - ❑ Beam-width: sigma **0.2 x 0.2 cm²** (x and y)

Note: **Don't forget (for consistency, not really required for this example)**

...to link the DPMJET/RQMD event generators for enabling ion-ion interactions above 125MeV/n either using FLAIR or **\$FLUPRO/flutil/ldpmqmd**

Reminder: the BME event generator, covering the low energy range up to 150MeV/n (125MeV/n is the default threshold, that you can change through PHYSICS/SDUM=DPMTHRES), does not need to be linked since it's already embedded in the main FLUKA library.

Exercise 2: Thresholds- Part I

Scoring instructions:

- Score with USRBIN **dose deposition** in the air around the target
 - Dimensions (X × Y × Z): **40** x 200 x 200cm Bins: **1** x 100 x 100
- Add **additional dose scoring** looking separately for the contribution of: heavy-ions, protons, neutrons, photons, electrons and pions
- For the same particle types, score the **particle fluence** exiting the target (USRBDX from target to air)
hint: standard USRBDX (then looking only as a function of energy)

Run/Analysis instructions:

- Run about **100-200** particles 5 cycles
- Process the results and produce the plots of the above scoring
(hint: use automatic plot generation of flair)
- Try to explain the dose/energy results
- Find out which particle/energy is driving the observed result
- In case you agree that it's not physical, how can you solve it?

Exercise 2: Thresholds- Part II

Start with the same example as before, but with no target (set it to AIR)!

Instructions: settings and geometry:

- ❑ Create a uniform source in the center of your geometry
- ❑ Particle type: what you think is the responsible for Part-I
- ❑ Energy: choose roughly the most contributing (for the particle you've identified)

Scoring instructions:

- ❑ Use the same scorings as before

Run/Analysis instructions:

- ❑ Run about 100-200 particles in a few cycles
- ❑ Process the results and produce the plots of the above scoring (hint: use automatic plot generation of flair)
- ❑ Do you observe the same effect?
- ❑ Try solving it (applying the lessons learned in the lecture before!)

Exercise 2: Thresholds- Part III

**Reminder from the beginners course (only for demonstration)
(start with the standard beginner's course example):**

Instructions: changes to beam and geometry

- ❑ 10 MeV electron beam (hint: use #define PROTON)
- ❑ Beam size: circular with 2 mm radius
- ❑ Change the 3 targets 5mm radius and 50 microns thickness
- ❑ Change surrounding CO2 into VACUUM
- ❑ Swap material for TARGS2 and TARGS3
- ❑ (i.e.: target is made of H₂O – Pb – Al)

Instructions: general settings

- ❑ Reminder: thin layers require high tracking precision
 therefore DEFAULT PRECISIO is needed (is already there)
- ❑ Turn on single scattering at boundaries (find out how)

Exercise 2: Thresholds – Part III

Instructions: set thresholds

- Define 3 preprocessor variables: HI-THR, LOW-THR, VLOW-THR
- Use EMFCUT and DELTARAY cards to set both production and transport thresholds in all materials

```
#if HI-THR
```

```
    photons: 5 keV , electrons: 1 MeV kinetic energy
```

```
#elif LOW-THR
```

```
    photons: 5 keV , electrons: 100 keV kinetic energy
```

```
#elif VLOW-THR
```

```
    photons: 5 keV , electrons: 10 keV kinetic energy
```

```
#endif
```

Reminder: stopping powers and ranges for electrons, protons, and Helium ions are available on the NIST webpage:

www.nist.gov/pml/data/star/index.cfm

Exercise 2: Thresholds – Part III

Instructions: scoring

- ❑ 1 USRBIN scoring DOSE over the target
(1 μ m bins in z, 5 μ m bins in R, unformatted unit 55)
- ❑ 1 USRBDX scoring backscattered electrons & positrons fluence
(i.e. from TARGS1 to INAIR)
1 linear bin in angle, 100 linear bins in energy, unformatted unit 56

Instructions: running

- ❑ For each threshold setting run 5 cycles x 100000 primaries
- ❑ Remember not to overwrite results

Plot the results

- ❑ Plot the three backscattered electron cases on the same plot
- ❑ Dose: 1D-proj in z (fix y-scale: gnuplot option `set yscale[xx:yy]`)

Exercise 2: Thresholds- Part III

Instructions: use proton beam

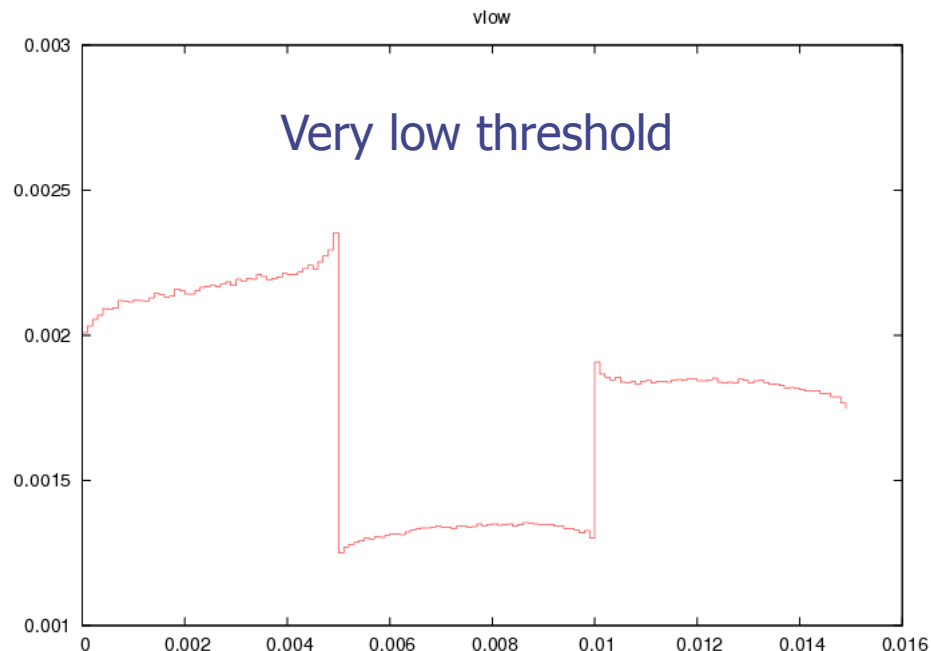
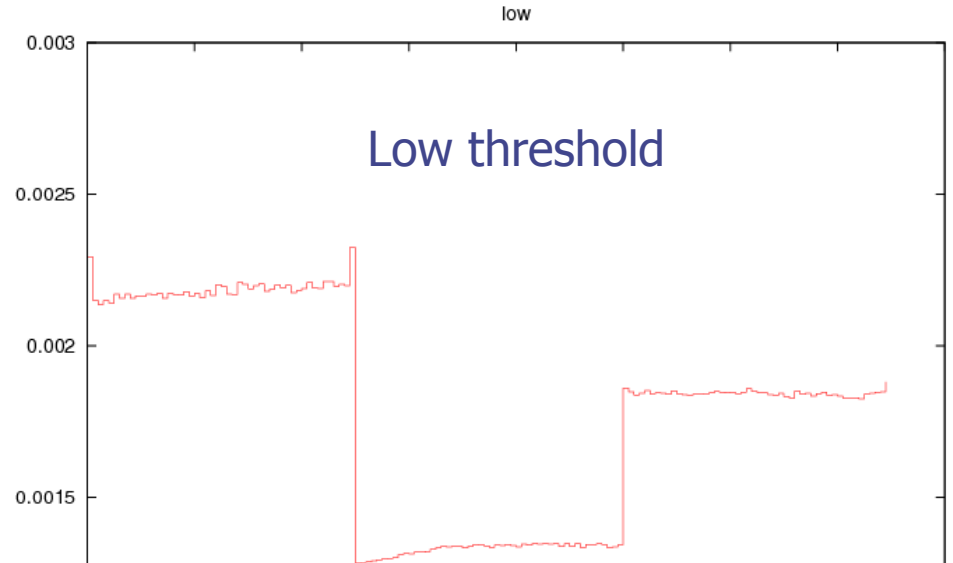
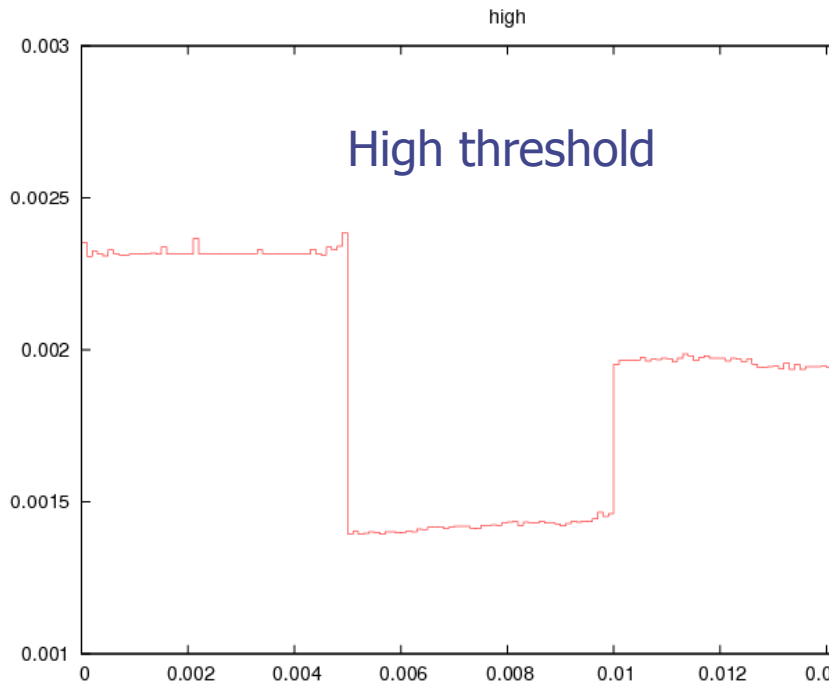
- ❑ 4 MeV proton beam (use #define PROTON)
- ❑ For HI-THR, LOW-THR, and VLOW-THR set proton threshold at 10 MeV, 100 keV, and 1 keV respectively
- ❑ Add MAT-PROP card specifying a DPA-ENERgy threshold of 25 eV for lead and 27 eV for aluminum (only for the VLOW-THR case)
- ❑ Add R- Φ -Z USRBIN to score Displacement Per Atom and Non Ionizing Energy Loss deposition over aluminum and lead (50 bins in R, 1 bin in Φ , 100 bins in Z)
Unformatted unit 57

Exercise 2: Thresholds – Part III

Questions

- ❑ Why not scoring on water?
- ❑ For HI-THR and LOW-THR case, plot the dose and see the difference
Can you explain the effect of the different thresholds?

Exercise 2: Part III Solution1



Exercise 2: Part III Solution1

Water- Lead-Aluminum layers

50 microns each

25μ Pb = $2.8 \cdot 10^{-2}$ g/cm²

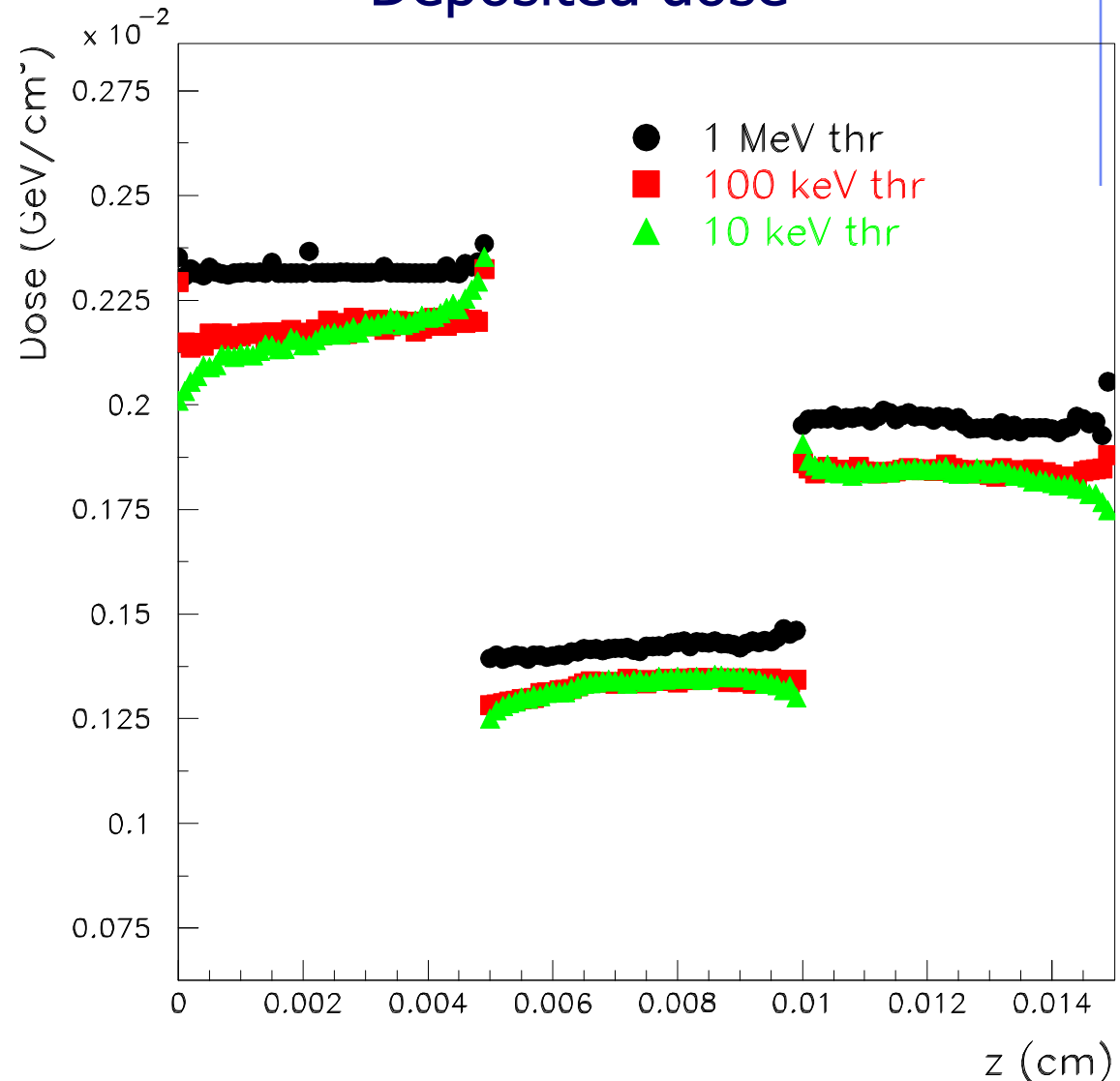
→ 100 keV

1μ Pb = $1.1 \cdot 10^{-3}$ g/cm²

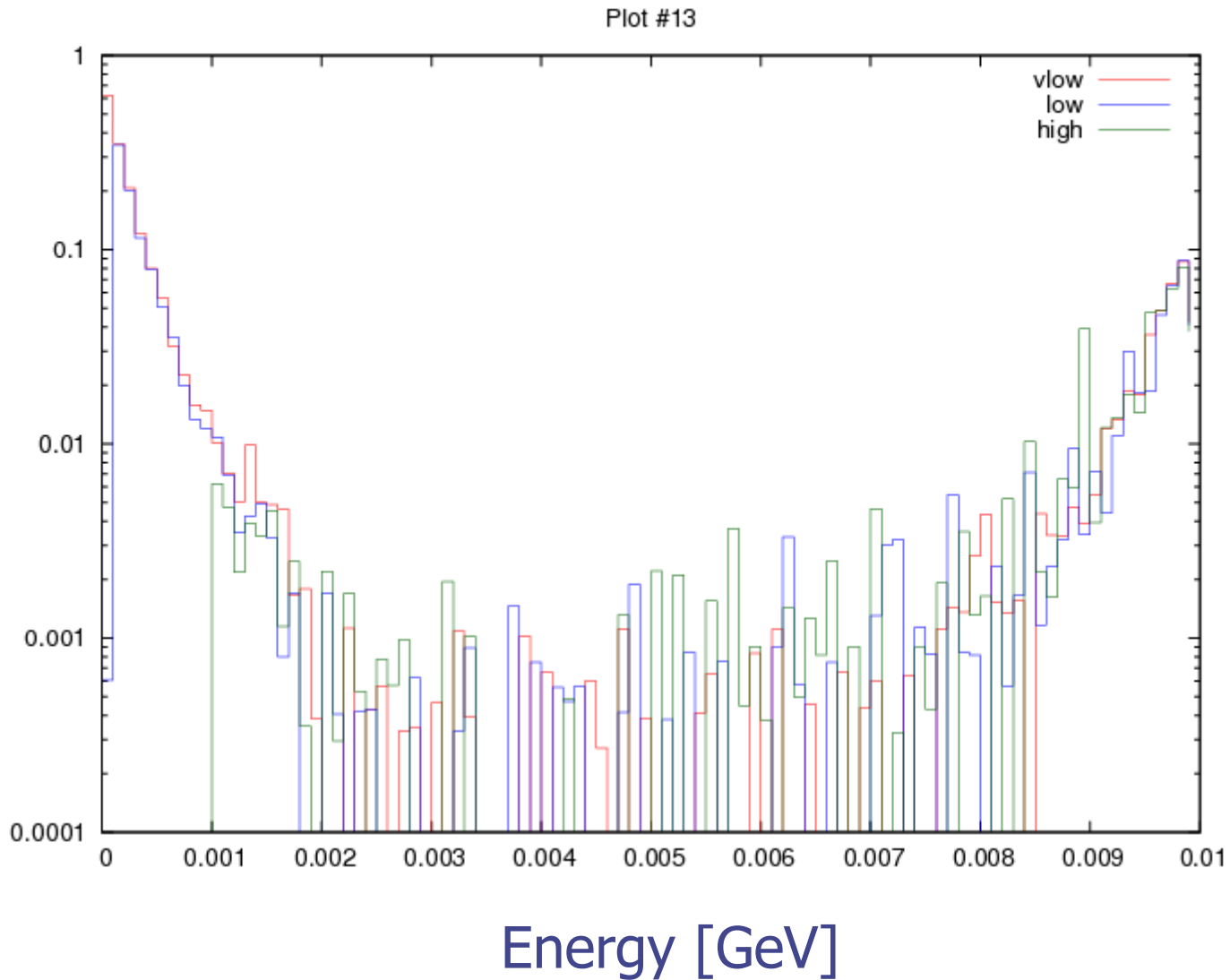
→ 12keV

- High threshold gives overestimated results because electrons cannot escape
- Medium threshold is reasonable for average value in layer
- Low threshold needed if scoring grid is fine

Deposited dose



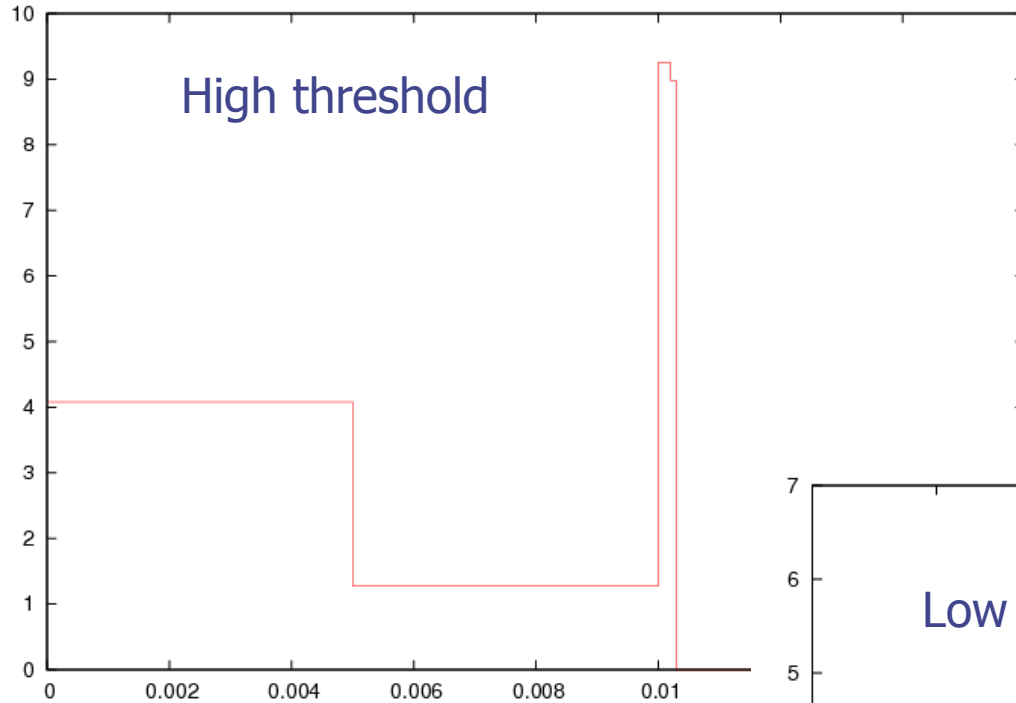
Exercise 2: Part III Solution 2



Exercise 2: Part III Solution2

Plot #11

High threshold



Plot #12

Low threshold

